

**Mrs Dirusha Ganapathy Juta** 

# **Career Development in Employment**



## What is Career Development?

According to the National Development Plan, career development relates to "building the capabilities of our citizens to make our future work". The NDP states that 'the South African education system needs urgent action. Building national capabilities requires quality early childhood development, basic education, further and higher education'. Such need is also recognised in the National Skills Development Strategy III, where 'many young people leaving formal secondary and tertiary schooling have inadequate skill levels and poor work readiness to enter the labour market for the first time'.

Similarly, the National Skills Development Plan (NSDP) places clear emphasis on the need for career development in 'Outcome 8: Support Career Development Services' where it states that 'for each and every person being able to embrace their full potential, career development is vital. Our entire skills development system  $must_{step}^{rig}$  dedicate the required resources to support  $step_{step}^{rig}$  career and vocational guidance as this has  $s_{step}^{rig}$  proved to be a critical component in  $s_{step}^{rig}$  successful skills development initiatives  $s_{step}^{rig}$  world-wide'.

In an organizational context, career development aims to maximise the potential of resources in building the relevant capabilities required for workplace success

### 4<sup>th</sup> Industrial Revolution



As digitisation transforms the business landscape, the successful organizations of the future will likely be those that can move faster, adapt more quickly, learn more rapidly, and embrace dynamic career demands!



### The question isn't "where did the jobs go?"

### It's "where are they going?"



Jobs are <u>not</u> going away.

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They are just changing.

# **Evolution of Jobs in the Workplace**



#### **Standard Jobs**

Roles that perform work using a narrow skill set Normally organized around repeatable tasks and standard processes

#### Hybrid Jobs

Uses a combination of skill sets based on both technical and soft skills

#### **SuperJobs**

Combines work from multiple traditional jobs, using technology to broaden the scope of work and involves more complex set of technical and human skills

### **Impact of Automation on Workforce in next 5 Years**



Note: Some percentages may not total to 100 percent due to rounding

# Multi-Generational Workforce



### **Retirement of Baby Boomers in SA**



As of 2018, nearly half of the baby boomer generation – those born between 1946 and 1960 – have reached the full retirement age of 66 but many are coming back as "boomerang" workers

Impact: Transfer of Skills Varying work preferences Diversity is becoming the norm!



According to Dept of Home Affairs, for every 1 professional entering SA, 8 professionals are leaving (2017)

# **Career Development in the 21st Century**

#### FIGURE 4

### Human principles for the social enterprise: Benchmarks for reinvention



Source: Deloitte Global Human Capital Trends survey, 2019.

### Human Capital Trends for South Africa Importance and Organisational Readiness



# **Trends in Career Development: SA**



# **Trends in Career Development: SA**



What employees need are new challenges, new ways of working, and new environments to work in!

### **Career Development Statistics in SA**

#### **Career Paths**

- 30% of South Africans do not have clear paths in their organisations, while 16% use short term assignments as part of career development
- **27%** of South Africans state that they are restructuring their career models

#### **Career Perceptions**

- Career development is a regulatory and compliance requirement issue for 21% of South African organisations
- **16%** believe that they help employees grow and navigate careers within the organisations

#### **Career Management**

- 12% of South Africans state that their organisations exposes them to high performing peers, offers coaching, mentorship and career development programs
- **31%** feel that their organisation are effective in empowering them to managing their careers

#### **Career Preparedness**

- 58% of South Africans describe their organisation as prepared, which rates the country "not ready" when it comes to how employers manage careers and deliver learning and development.
- 8% of SA organisations are helping employees build their skills



# The Future of work / Reimagining Work

#### **Digitisation**

Physical and digital technologies are combining through analytics, artificial intelligence, cognitive technologies and the internet of things (IoT) to create digital enterprises that are both interconnected & capable of more informed decisionmaking

#### Changing Workforce

Varying forms of Employment is now necessary for growth

Contractors

Freelancers – paid by day/hour

Gig workers – paid by task completion

#### Redesign of Job Roles

Focus on Human Dimension of Work

Learn how to maximise the benefit of both technology and human potential for improved productivity

#### Skills Development

Reskilling current employees

Upskilling people with Different skills

Developing the skillset for new job roles

Technology Advancement is transforming how we think, work and adapt to a changing world!

## **Critical skills for the future**



• Creation of new products and services



# **Reinvention of Learning**



connect them to employers in a more vibrant, more substantive way

## **Leadership in SA**



The constant influx of new technologies means that organisations need to be able to operate and lead in an environment of continuous innovation where what is coming next is often uncertain!

# Impact for Leadership in the 21<sup>st</sup> Century

#### **Navigating Digital Trends**

- Direction: Providing vision and purpose (26%)
- Innovation: Creating the conditions for people to experiment (18%)
- Execution: Empowering people to think differently (13%)

#### **People Empowerment**

Empowering people to actively develop throughout their lives will require leaders to dramatically rethink their approaches to learning, reskilling and capability development

#### **Most Important Requirements**

- Lead more complexity/ambiguity (83%)
- Lead through Influence (80%)
- Manage Remotely (62%)

#### Ability to:

- Lead through change
- Embrace Uncertainty
- Manage increasing complexity
- Understand digital and AI-drive technologies
- Managing changing customer and talent demographics
- Handling cultural differenceş

### **Career Development Impact for Human Capital**

**Organisational Design and Development / Job Redesign** 22% of South Africans are not satisfied with workplace tools and technologies 35% are satisfied with access to relevant data Emergence on non-traditional career paths The ability to continuously access Talent – leveraging internal resources, alternative workforce and leveraging technology Understanding the Diverse/Changing Workforce Multi-generational Needs **Smarter ways of Learning Creation of New Job Roles and Critical Skills** 

**Reinvention of Human Capital Programs and Processes** 

HR is a riding wave of transformation brought on by changes in technology, economy generational differences, values, skills gaps and organisational structures

## **Relevant Statistics in SA**

One of the biggest challenges is the need to improve the employee experience with 84% rating this as important and 28% rating it as urgent showing that organisations are not currently making work meaningful

6% of employees state that their learning function is excellent at quickly identifying and meeting evolving workforce needs

66% of companies use contractors because of scarce technical skills and 50% use them for innovation and design skill

Freelance, temporary and part-time workers make up between 16-20% of the working population

46% of organisations believes their leaders are somewhat prepared for the digital economy

39% of employers believe their employees have an easier time finding a new job with a new employer than within their current organisation, moreover the number 1 reason that people quit their jobs is the inability to learn and grow

89% rate learning as important whilst 43% are not ready for it



### Factors Impeding Career Development in Private Sector



### Factors Impeding Career Development in Public Sector

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Public

Sector

Job profiles and competencies poorly defined

#### Performance management is not fully implemented

Impact to performance and talent identification Unclear understanding of organizational expectations Poor staff morale

> **Career Pathing** Typically based on seniority and length of service in the organisation

Absence of Leadership Commitment and Culture of Complacency Reduces employee engagement

**HR Structure and Model Inefficient** 

Alignment to Business partners Set up of Learning and Development

Greater emphasis on pay as opposed to Career development

## **Youth Entering the Workforce: Challenges**



- Highly motivated and eager to learn
- Lack of work-readiness and critical skills required for the workplace
- Lack of support in effective integration into the organisation
- Job roles are not clearly defined
- Learning interventions are not adequately met
- University curriculum in some case are not adapted to the working environment
- Learner drop-out
- Unsupportive supervisors development isn't identified and tracked

### **Global Trends in Career Development (Mercer)**

51% 42% 39% 29% 18% None of the above 14%

Take on a new project at work ("internal gig") with no increase in salary (expanded responsibility, no additional benefit)

> Lateral move within the company (no increase in title or responsibility)

Take a temporary role/secondment outside of my current organization (e.g., with a supplier, customer, etc)

Exchange vacation days for experiences in other departments/areas of the business

Take a new job with a decrease in salary

Which of the following have you done or are you willing to consider to gain experience?

### **Mercer Global Trends – Employee Insights**

What career support is provided to employees?

### 82%

A career portal with pathing information

### 79%

Training content aligned to future needs

### 77%

Lateral moves for development purposes

76%

Always-on learning opportunities



Access to career path information Opportunity to grow 'Always on' learning Knowledge of future-important / obsolete skills Good sense of skills/skill gaps Defined skills for career advancement Future-focused training Trusted colleague for career advice Regular career conversations Digital training support Measures to fill open roles with internal talent Career information outside my department Short-term projects for skill building Lateral moves Some roles only open to select employees

### **Mercer Global Trends – Building the Workforce of the Future**



### **Mercer Global Trends – Gender and Generation**



# **Companies that are Leading the Way**



# **Questions for Organisations**

How can organisation reimagine the workforce to deploy talent using the full range of traditional and alternative work arrangements

How do organisations design jobs, work experiences and environments to drive meaning in work

How can organisations better understand what employees want and value.

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How do we integrate machines and people into a new way of working



become your identity."

"Don't let your struggle



How can leaders developed with the right mindset, attitudes and behaviours to manage in a complex environment.



How do you connect employment to a meaningful human experience

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Has our organisation mapped its digital future and organised learning programmes for the various jobs and skills required in the short and long term?



How can HR be better set up to support career development?.

Thank you

**Back Up Slides** 

# **SA – Critical Scarce Skills**

#### Health Professions Medical Superintendent and related clinical Sciences

- Public health physician
- Hospital pharmacists
- General and medical specialist practitioner

#### **Skills Trades**

- Millwright
- Boilermaker (For strategic infrastructure projects)
- Raise-Bore Operators

### Business process outsourcing

- Software Development Outsourcing Engineers and managers
- System architects
- Quality Analyst

### Information Specialist Technology

- Network controllers and specialists (security)
- Solutions Architects in Telecommunication s and ICT
- Integrated developers (PHP, Perl, Java)
- IT security specialists

### Engineering

- Metallurgical Engineer
- Mechanical engineering technolo gists
- Mining and electrical engineers
- Civil engineers
- Advanced composite engineers

# **SA – Critical Scarce Skills**

# Agriculture and agricultural operations and related sciences

- Agricultural engineer
- Forestry technician
- Agricultural scientist

### Architecture and Built Environment

- Urban and regional planner
- Quantity and land surveyor
- Architect

#### Business, Economics Actuaries and Risk management

- Actuaries and management
  assessors
- External auditing
- Financial investment advisor
- Big data and analytics

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